Unit 2 Remediation Activity Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_\_\_ Due: \_\_\_\_\_\_\_\_\_\_\_

1. Complete the graphic organizer that compares and contrasts the philosophies of John Locke and Thomas Hobbes. Include 2 ways the philosophers were similar and 3 ways the colonies were different.

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| Locke vs. Hobbes |

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| Similiarities  1.  2. |

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| John Locke  1.  2.  3. |  | Thomas Hobbes  1.  2.  3. |

1. Choose five from the following list of causes of the Revolutionary War. For each, describe what it was then explain how it helped influence the Colonists to rebel against Great Britain. (Navigation Acts, Proclamation of 1763, Stamp Act, Sugar Act, Currency Act, Quartering Act, Boston Massacre, Townshend Acts, Writs of Assistance, Tea Act, Coercive/Intolerable Acts)

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| Cause | Description | Explanation |
| 1) |  |  |
| 2) |  |  |
| 3) |  |  |
| 4) |  |  |
| 5) |  |  |
| 6) |  |  |

1. Short answer. In one paragraph, explain how the French & Indian War directly affected the colonists which fueled the fire for a revolution. (Cause/effect relationship revolving around money)
2. In the Declaration of Independence, Thomas Jefferson explains why the colonists want their independence. Fill out the following chart that describes the goals and mission of the document.
3. Choose 4 battles/events from the Revolutionary War and explain the historical significance of each.

1)

2)

3)

4)

1. Identify 3 advantages the Colonists and 3 advantages the British had during the Revolutionary War.

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| Colonists | British |
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